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Birthday Corner:

FEBRUARY

1 Fr. Anthony Nguyen, SVD

THE PRESIDENT

Fr. Tom Ascheman, SVD

HOLY BEGINNINGS: INAUGURATIONS AND GOD'S WORD

Everything is new again here at DWC. Our new semester is well underway; this past weekend we celebrated Lunar New Year; and last y ggm."c"pg y "r tgukfgpv"cpf"cf o kpkuvtcvkqp"vqqm"q eg"kp" Ycu j kp i vqp" FE0

The readings for Mass last Sunday seemed custom-made for a season of new beginnings. The reading from the Prophet Nehemiah tells of new beginnings for Jerusalem (ca. 428 BCE) after many years of oppression and chaos. The reading from the Gospel of Luke gave us the introduction to Luke's writings, and then recounted Jesus' "inaugural" sermon in his hometown of Nazareth (ca. 30 CE).

In the USA, the custom is for a president to give what is called an inaugural address at the beginning of his term of service. Its purpose is to set the tone and give an idea of what is to come. The inauguration of the President Trump's second term reminded me of something that happened in 1993 during the inaugural ceremonies for Bill Clinton.

Usually when a President takes his oath qh"q eg."c"hcokn{"Dkdng"ku"rtgugpvgf"cu"c" kind of testimony to the truthful swearing to uphold the constitution and laws of the country. In this case, President Clinton's wife, Hilary Clinton (later Secretary of State and presidential candidate) presented the family bible, which was "decorated" with a ribbon. When Bill and Hilary tried to open the Bible, it got stuck on the ribbon. As the President and his wife struggled to untangle the Bible, people kind of chuckled. Not surprising, there was some joking about it later in the day.



A JOURNEY OF FRIENDSHIP: ST. ARNOLD AND ST. JOSEF

The relationship between St. Arnold Janssen SVD and St. Josef Freinademetz SVD, was not instantly close. When Uv0"Lqugh"\(\text{Luv"} \) o gv"vjg"\(\text{Jqugh"} \) pqvgf"vjcv"jg"\(\text{Jqugh"} \) y cu"\(\text{swkvg"} \) fkucrrq\(\text{kpvg} \) f\(\text{UV} \) "Dqtpg o cpp"\(\text{UX} \) F"\(\text{y} \) tkvgu"\(\text{kp"} \) j ku" biography of St. Josef:

"For Freinademetz, the founder of Steyl was a shattering disappointment... On the one side, Freinademetz, by nature friendly and gracious; on the other, Janssen, the mathematician, aloof and business-like. Great enthusiasm for the missions! Indeed. Leave soon for the missions? Yes, of course. But as always on such occasions, Janssen was careful not to show that he was especially kpvgtguvgf"kp"vjg"pgy"crrnkecpv0"Qt"ycu"kv"uk orn{"c" o cwgt"qh"vjg"fk gtgpeg" between North Germany and South Tyrol, between the Germans and the TqocpkeuA"Vjg{"ygtg."kv"ku"vtwg." o gp"qh"vqvcm{"fk gtgpv"vgorgtcogpvu."dwv000" (their) faith inspired them to work for the kingdom of God...."

The extended correspondence between the Founder in Europe, and Fr. Freinademetz in China deals mostly with matters of administration and guidance of the confreres. However, the solid respect for one another and their blossoming friendship is also unmistakable.

In September 1907, after 28 years in China, Fr. Josef sent Fr. Arnold a heartfelt letter of congratulations in anticipation of the Founders 70th birthday:

"Most Venerated Spiritual Father, our family celebration, on November 5th of this year, (will be) a true feast of joy for you and all your children scattered

Applications for Rank Promotion Due

February 3rd is the deadline for any faculty to apply for promotion in their academic rank. Application tgswktgogpvu"ecp"dg"hqwpf"kp"vjg"FYE"Rqnke{"Jcpfdqqm0"Cm"kpuvtwevqtu"gpvgt"ykvj"cp"cecfgoke"tcpm"ykvjkp" the faculty based on their experience and academic degree. Teachers in higher education dedicate themselves to teaching, scholarship/professional development, and service. As a faculty member grows in these areas, they show a dedication to their vocation and to our institution. For this reason, DWC dedicates itself to the growth of the faculty through a generous professional development grant available for each full-time faculty member

The Core of Accreditation: HLC Criterion 3

Of all the HLC criteria, number 3 is perhaps the most important. Basically, it asks DWC to provide evidence that we teach what we say, we measure how successful we are, and we make changes to continually improve. This means we, as members of HLC, commit to learning about ourselves, being critical thinkers, making sure our vgcejkpi "ku"tgłgevkxg"qh"qwt"kpuvkvwvkqpcn"ngctpkpi "qwveqogu0"Vjg"hcewnv{"jcxg"fgxgnqrgf"c"ewnvwtg"qh"cuuguuogpv" which helps us grow as individuals and as a community. So, what are some things we've learned as part of our gathering evidence for the upcoming DWC Compliance Report?

- DWC students score consistently on assessment rubrics used at other US colleges and universities with their American counterparts. Some may expect a mostly international student body to struggle with the cultural barriers presented by some rubrics, but DWC students are resilient in overcoming those barriers. This is due vq"qwt"wpkswg"cecfgoke"eqoowpkv{0"Kp"rctv."kvøu"vjg"qwvuvcpfkpi"Kpvgpukxg"Gpinkuj"Ncpiwcig"Kpuvkvwvg"cpf"vjg" support of its faculty and community conversation partners. It's due to the high standards of all our faculty cpf"vq"vjg"coc|kpi"uwrrqtv"uvc "vjcv"jcxg"fgfkecvgf"vjgougnxgu"vq"qwt"uvwfgpvu0"Cpf."kvøu"fwg"vq"vjg"fgfkecvkqp" of our students as missionary disciples.
- DWC faculty are perhaps some of the most hard-working faculty in higher education today. As a small eq o o wpkv{."o cp{"FYE"hcewnv{"jcxg" o qtg"tgswktgf"eq o o kvvgg" y qtm"vjcp"vjg"cxgtcig"eqmgig"vgcejgt." including in the IELI. Between the undergraduate program and the IELI, DWC is accredited by two separate bodies, and with less than 30 faculty members, everyone is asked to do a bit. Despite this, DWC faculty continue to push themselves and the mission of the college to meet the college's goals. And, most are still smiling by the end of the day.

What is the di erence between summative and formative assessment?

Summative assessment is a process of assessment that measures the student's/students' overall learning experience (skills, comprehension, knowledge, etc.) at the end of a course, intervention, or program. This type of assessment is useful for curricular improvements.

Formative assessment is a process of assessment that measures the student's/students' comprehension or ability to perform a task throughout a course, intervention, or program in order to gain an understanding of how a student or group is doing while they are presently taking part in an educational lesson or method of instruction. This type of assessment is also useful for course or curricular improvements.

VICE PRESIDENT FOR OPERATIONS

Steve Winger

It's Time for Hockey!

Tickets are still available for the Divine Word College Pki jv" ykv j "Fwdwswg"Hki jvkpi "Uckpvu" J qemg {#

Hcewnv{"cpf"uvc "tgegkxg"c"fkueqwpvgf"tcvg"qp"vkemgvu0" Click here to buy online:

y y y0fwdwswgŁijvkpiuckpvu0eqo

- Click on "Tickets," then "Single Game"
- Choose January 31 vs Fargo
- Apply promo code, "Divine13" and click "Apply"
- Select, "Find Tickets," then select your seat and click "Purchase"

Hope to see you there!

Immigration Webinar

New Books

Almost 200 books were added to the library's collection recently. The books are prominently displayed at the front of the library. Take a few minutes and head up to the library to see what's new!

Drug-Free School and Campuses Regulations Report

Name of Report: Annual Drug-Free School and Campuses Regulations Report

Required by: Institute of Higher Education (IHE)

Office Responsible: Dean of Students

<u>Date Due</u>: October 15 <u>**How often submitted**</u>: Annually

Date presented to Students: January 12, 2024 and August 16, 2024 during orientation for all

students

Standard of Conduct

Divine Word College (DWC) is a Catholic educational institution oriented and ministry. DWC is a drug free workplace and college. Students enrolling obligation to behave in a manner compatible with the College's function as educational institution.

No employee or student shall unlawfully manufacture, distribute, dispense, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, o substance, as defined in schedules "I" through "V" of Section 202 of the "C Act (21 U.S.C. 812).

Workplace is defined to mean the site for the performance of work including building or any college premises; any college owned vehicle used to transperson college or college-sponsored or College approved activity, event or furtipe or athletic event where students are under the jurisdiction of the College College Policy Handbook, #5.09)

Sanctions

The College recognizes that students are adults and are expected to obey the personal responsibility for their conduct; however, students will be disciplical alcohol creates a public disturbance, danger to themselves and/or others, or

employment by a liquor control licensee, or wine or beer permittee under this chapter." (Code of Iowa, Section 123.47) (Student Handbook #111, 1.1)

In accord with the Iowa Code, students of the legal age (21 years of age and older) may drink alcoholic beverages. To sell or give or otherwise provide a person under the legal age with alcoholic beverages is prohibited. (Student Handbook #111, 1.2)

The consumption of alcoholic beverages is limited to the recreation area: Pour House, student lounge, Arkfeld House lounge, and Megan Hall lounge. (Student Handbook #111, 1.4)

Using or storing alcohol in student dorms is not permitted. Alcohol is not permitted in the kitchen or dining room except during special events when permission has been granted by the Dean of Students (Student Handbook #801.6).

Alcohol is not permitted in any other areas unless permission is granted by the Dean of Students. (Student Handbook #111, 1.5)

The use of alcoholic beverages does not excuse one from respect towards others, towards the property of others, or towards a general atmosphere of quiet in the dorms. (Student Handbook #111, 1.7)

The preceding guidelines are to be considered an integral part of formation for a mature Christian and for someone considering the religious, missionary vocation. They are intended to encourage both responsible enjoyment of alcohol and a gradual self-mastery as well. (Student Handbook #111, 1.8)

The College does not allow student drivers to drink alcohol or use illegal drugs and drive College cars. The College may conduct random drug/alcohol tests if a student appears to be under the influence of any kind of drug. (Student Handbook #804.4)

Health Risks Associated with Alcohol and Other Drugs (AOD) Abuse

Drugs are chemicals that affect the body and brain. Different drugs can have different effects. Drugs can change how the brain works and interfere with a person's ability to make choices, leading to intense cravings and compulsive drug use. Consequently, this behavior can turn into a substance dependency, or drug addiction. The risks of drug use can range from changes in appetite, wakefulness, heart rate, blood pressure, heart attack, stroke, psychosis, overdose, mental illness, heart or lung disease, cancer, and even death.

can assist with AOD counseling for students and employees and can make referral as needed. There also are other programs available nearby and nationwide. A number of resources are listed below.

Campus Resource

Fr. Sam Cunningham SVD -

(563) 876-3057 ext. 232

Biennial Report Drug-Free School and Campus Regulations October 2024

Drug	Free
Diug	1166

Workplace, Alcohol Awareness for Students, Student Drug & Alcohol Abuse