

Course: PHI 499 Senior Synthesis Capstone

Instructor: Ronald Condon

Outcomes to be assessed:

PHI/BA/1 - Articulate the philosophical views, theories, and methods contained in the primary works of historically important philosophers.

PHI/BA/2 - Develop the requisite critical and analytical skills to evaluate the assumptions and arguments contained in philosophical works.

PHI/BA/3 - Construct logically sound arguments in oral and written form.

Assignment Description: Students will write a 15-20 page paper on a philosophical topic or issue of their choice. It is recommended that students choose a topic or issue with which they are both already familiar and interested in. Capstone papers in consultation with the professor of the course.

The capstone paper is conceived to be a research paper in philosophy, but also a paper that will engage the student in critical and analytical thinking. During the course of the semester, the paper should undergo numerous drafts. Before spring break, a first draft needs to be handed into the professor of the course for initial comments, suggestions, and criticism. Subsequent

ned in order to leave
papers as the basis of
nity during the final

ble-spaced, 12-point

Evaluation Criteria: The paper will be evaluated on the following criteria.

Content: The philosophical views, theories, arguments, and methods discussed must be articulated clearly, logically, and in a well organized manner. The student must demonstrate a good understanding of the philosophical material being discussed.

Evaluation: The student must show evidence of thoughtful, critical, and analytical evaluation of the philosophical content of the material discussed. This includes presenting carefully thought through logical critique -41.239 -1.217