

## Highlighted Courses Fall 2022

### ART 25 TEXTILES

This multimedia art class will explore the uses, meanings, significance of textiles in an art context. While looking at contemporary and historical artists from around the globe, we will investigate the cultural, social, spiritual aspects of textiles through research and the artistic process. How do materials convey meaning? How can gender, race, and personal identity be communicated through art objects? How can we transform materials and surfaces to create new works of art? Throughout the course, students will be encouraged to explore multiple different processes including but not limited to, weaving, sewing, embroidery, textile manipulation, sculpture, and installation. No prior art experience required.

### ENG 353 MYTHOLOGY

Examines archetypes and develops themes from Africa, Asian, Greco Roman, Northern European, and Native American creation myths, fertility myths, or hero myths. Takes a cultural and historical perspective in examining these myths as they order and connect events, motives, and values in the human experience.

### ENS 32 ENVIRONMENT AND SOCIETY: HUMAN ENVIRONMENT RELATIONS

Students learn and apply the concept of sustainability and Catholic social teaching to some of the most critical issues in human environment relations in order to understand and address the problem. Topics include environmental justice, neoliberalism. The course

Also examines how the Bretton Woods economic system and global trade impact the poorer nations, the global environment, and the growing inequality between the Global North and the Global South.

### ICS 375 TOPICS: MEDICAL ANTHROPOLOGY

This course studies medical systems in diverse cultures and societies around the world. Such systems include folk medicine, traditional healers, non-medical approaches as well as culture-bound syndromes. In addition, this course explores diverse cultural understandings of illness and healing.

### ICS 375 TOPICS: JUST RELATIONSHIPS

In today's world, social justice is often understood as taking stands against racism, sexism, heteronormativity and climate change. However, when social justice is defined as being primarily against something it also becomes individualistic, leading to division and violence. Missionaries seek to find a different path: SVDs speak of Prophetic Dialogue, while SSPS missionaries have spoken of Fostering Life Giving Relationships. This course is designed to study ways for peace in the pursuit of justice through living out visions that lead us to Just Relationships incorporating the wisdom of the social sciences, theology, philosophy and environmental science by bringing them and the participants of this course into dialogue. There will be major reviews of the insights of Pope Francis in his writing of Evangelii Gaudium, Laudato Si, and other Papal Documents.

### PHI 375 TOPICS: MEDIA COMMUNICATION ETHICS

This course consists of two parts. In the first part, relatively brief and introductory, we will examine the general principles and theories that are operative in the philosophical consideration of any moral issue. In the second part, we will apply these principles and theories to the key moral issues related to media communication (journalism, Internet, social media, television, radio) through study, discussion, and debate – primarily through a case study approach. The objective of this course will be to offer the student opportunities to study and refine the techniques necessary to make good, rational decisions about moral issues in media communication.

### PHI 475 ADVANCED TOPICS: COSMOLOGICAL ARGUMENTS FOR GOD'S EXISTENCE

One of the most important arguments for God's existence is the cosmological argument. Cosmological arguments for God's existence propose that God is the ultimate explanation or cause of everything. This course will be a scholarly study of three of the more significant types of cosmological arguments: the Kalam, Leibnizian, and the Thomistic. The course aims to enable students to reflect independently – in the light of the defenders and critics of these three arguments – with clarity and academic rigor on whether reason is (or is not) a way of believing in God's existence.

### SCI 275 TOPICS: NUTRITION